

# H-B Study Guide

Refer to the following materials when studying for the H-B, as well as to “recommended reading” from the H-B Standard.

Vol. I = USPC Manual of Horsemanship, D Level

Vol. II = USPC Manual of Horsemanship, C Level

Vol. III = USPC Manual of Horsemanship, B, H-A, A Level

| <b>Tack</b>   |   |                           |                           |
|---|---|---------------------------|---------------------------|
| Identify bit categories   | <ul style="list-style-type: none"> <li>- Snaffle</li> <li>- Pelham</li> <li>- Curb</li> </ul>   | Vol. I<br>pages 268-272   | Vol. III<br>pages 423-439 |
| Demonstrate action  | <ul style="list-style-type: none"> <li>- Snaffle</li> <li>- Pelham</li> <li>- Curb</li> </ul>   | Vol. I<br>pages 250-253   | Vol. III<br>pages 423-439 |
| Identify different types of tack; discuss use and fit                     | <ul style="list-style-type: none"> <li>- Bridles</li> <li>- Nosebands</li> <li>- Saddles</li> <li>- Pads</li> <li>- Girths</li> <li>- Martingales</li> <li>- Breastplates</li> <li>- Cruppers</li> <li>- Boots</li> </ul> | Vol. I<br>pages 272-277   | Vol. III<br>pages 440-451 |
| Fit Snaffle Bridle  |   | Vol. I<br>pages 250-253   | Vol. III<br>page 451      |
| <b>Nutrition</b>  |   |                           |                           |
| Relate feeding principles to their effect on the mount's digestive system |   | Vol. II<br>pages 188-203  | Vol. III<br>pages 303-329 |
| Six classes of nutrients  | <ul style="list-style-type: none"> <li>- Six classes</li> <li>- Why needed</li> <li>- Primary sources</li> </ul>  | Vol. II<br>pages 188-203  | Vol. III<br>pages 303-329 |
| Evaluate samples of hay, grain, and bedding for suitability and safety    |   | Vol. III<br>pages 303-329 |                           |
| In your area  | <ul style="list-style-type: none"> <li>- Availability</li> <li>- Cost</li> <li>- Origin of feed</li> <li>- Supplements</li> <li>- Seasonal variations</li> </ul>  | Vol. III<br>pages 303-329 |                           |
| <b>Stable Management/Travel Safety</b>                                    |   |                           |                           |
| Barn safety   | <ul style="list-style-type: none"> <li>- 5 safety practices/precautions in facility</li> </ul>  | Vol. II<br>pages 172-176  |                           |
| Poisonous plants  | <ul style="list-style-type: none"> <li>- Identify 3 of 5 plants</li> <li>- When toxic</li> <li>- Parts toxic</li> <li>- Symptoms of poisoning</li> </ul>  | Vol. II<br>pages 167-171  |                           |

|   |  |                           |                           |
|---|--|---------------------------|---------------------------|
| Travel  | <ul style="list-style-type: none"> <li>- Mount preparation</li> <li>- long/short distance</li> <li>- Vehicle/trailer checklist</li> </ul>  | Vol. II<br>pages 261-263  | Vol. III<br>pages 411-420 |
| <b>Conditioning</b>   |  |                           |                           |
| Discuss how to prepare a horse to be conditioned for their activity of choice             |  | Vol. II<br>pages 233-249  | Vol. III<br>pages 289-300 |
| 8 Week Conditioning schedule  |  | Vol. II<br>pages 233-249  | Vol. III<br>pages 289-300 |
| TPRs  | <ul style="list-style-type: none"> <li>- Demonstrate TPRs</li> <li>- Discuss rest, work, and recovery</li> </ul>   | Vol. II<br>pages 233-249  | Vol. III<br>pages 289-300 |
| <b>Veterinary</b>   |  |                           |                           |
| Health Maintenance Record   | <ul style="list-style-type: none"> <li>- Health care</li> <li>- Feed schedule</li> <li>- Hoof care</li> <li>- Conditioning schedule</li> <li>- Year's worth</li> </ul>   | Vol. II<br>page 205       |                           |
| Teeth   | <ul style="list-style-type: none"> <li>- Age of presented mount</li> <li>- Overshot/undershot</li> <li>- Cribbing</li> <li>- Why float</li> <li>- Growth of teeth</li> <li>- Location of molars/incisors</li> <li>- Number of teeth</li> </ul>   | Vol. II<br>pages 211-214  | Vol. III<br>pages 330-339 |
| Immunization and parasite prevention schedule   |  | Vol. II, pages 206-208    |                           |
| Parasite lifecycles and damage  | <ul style="list-style-type: none"> <li>- Bots</li> <li>- Ascarids</li> <li>- Small/large strongyles</li> <li>- Pinworms</li> <li>- Tapeworms</li> </ul>  | Vol. II<br>pages 205-211  |                           |
| Discuss symptoms and signs of a mount in distress (including vital signs) and care needed |  | Vol. II<br>pages 234-237  |                           |
| Disease prevention  | <ul style="list-style-type: none"> <li>- How diseases are spread</li> <li>- Stabled</li> <li>- Pastured</li> </ul>   | Vol. II<br>pages 215-216  |                           |
| Causes, signs, symptoms, and prevention of diseases as well as care needed                | <ul style="list-style-type: none"> <li>- Colic</li> <li>- Laminitis/founder</li> <li>- Azoturia/tying up</li> <li>- Flu</li> <li>- Strangles</li> <li>- Tetanus</li> <li>- Encephalomyelitis</li> <li>- Rhinopneumonitis</li> <li>- Heaves</li> <li>- Choking</li> <li>- Skin and tooth problems</li> <li>- West Nile virus</li> <li>- Rabies</li> </ul> | Vol. III<br>pages 216-227 |                           |

**Foot and shoeing**

|   |  |                               |                           |
|---|--|-------------------------------|---------------------------|
| Structures and their function                                   | <ul style="list-style-type: none"> <li>- Inner foot</li> <li>- Outer foot</li> </ul>   | Vol. II<br>pages 251-259      | Vol. III<br>pages 274-288 |
| Identify farrier tools  | <ul style="list-style-type: none"> <li>- Nippers</li> <li>- Clinchers</li> <li>- Hoof knife</li> </ul>   | Vol. II<br>page 253           |                           |
| Imitate shoe removal with tools                                 |  | Ask farrier for demonstration |                           |
| Identify common types of shoes, materials, widths, and features | <ul style="list-style-type: none"> <li>- Fullered grooves</li> <li>- Heels</li> <li>- Clips</li> <li>- Concave surface</li> <li>- Bar features</li> <li>- Studs</li> </ul> | Vol. II<br>pages 251-259      |                           |

**Conformation and Lameness**

|   |  |                          |                           |
|---|--|--------------------------|---------------------------|
| Leg Anatomy                                       | <ul style="list-style-type: none"> <li>- Front leg</li> <li>- Hind leg</li> <li>- Bones</li> <li>- Tendons</li> <li>- Ligaments</li> </ul>   | Vol. II<br>pages 311-334 | Vol. III<br>pages 251-273 |
| Mount confirmation                                | <ul style="list-style-type: none"> <li>- Good points</li> <li>- Bad points</li> <li>- Relation to soundness</li> <li>- Relation to interfering, over-reaching, forging, brushing, paddling, winging</li> </ul>   | Vol. II<br>pages 311-334 | Vol. III<br>pages 251-273 |
| Conformation leading to blemishes and unsoundness | <ul style="list-style-type: none"> <li>- Base narrow</li> <li>- Base wide</li> <li>- Back at the knee</li> <li>- Bench knees</li> <li>- Knock knees</li> <li>- Cow hocks</li> </ul>  | Vol. II<br>pages 311-334 | Vol. III<br>pages 251-273 |
| Cause of lameness, location, and inner structure  | <ul style="list-style-type: none"> <li>- Navicular</li> <li>- Sidebone</li> <li>- Ringbone</li> <li>- Splints</li> <li>- Osselets</li> <li>- Bog and bone spavins</li> <li>- Thoroughpins</li> <li>- Curb</li> <li>- Bowed Tendon</li> <li>- Bucked shins</li> <li>- Cracks</li> <li>- Corns</li> <li>- Suspensory problems</li> </ul> | Vol. II<br>pages 311-334 | Vol. III<br>pages 251-273 |

**Teaching**

|                  |  |                           |  |
|------------------|--|---------------------------|--|
| Unmounted lesson | <ul style="list-style-type: none"> <li>- D-2-C-1 level</li> <li>- 10 minutes</li> </ul>                                  | Vol. III<br>pages 301-310 |  |
| Written plans    | <ul style="list-style-type: none"> <li>- Flatwork</li> <li>- Jumping</li> </ul>  |                           |  |
| Safety           | <ul style="list-style-type: none"> <li>- Safety check</li> <li>- Aspects of teaching</li> </ul>                          |                           |  |
| Letter from DC   | <ul style="list-style-type: none"> <li>- Mounted lesson assistance (<i>six hours of teaching recommended</i>)</li> </ul> |                           |  |