

D-3 Classic Flow Chart

HORSE MANAGEMENT: *The candidate should be able to demonstrate simple skills without assistance, and to discuss care of the mount, using common horse terms.*

RIDING EXPECTATIONS: *Candidate should ride in a basic balanced position with control at the walk, trot, and canter. Candidate should maintain a secure base of support while developing balance and a steady position over fences.*

Turnout/Tack	Sign Off Notes
<ul style="list-style-type: none"> • Rider in safe, neat, clean attire: collared shirt (polo, turtleneck, dress shirt or rat-catcher) with long or short sleeves, breeches, jodhpurs or riding tights with shirt tucked in, belt (if belt loops), tall boots or paddock boots with or without half chaps. Pony Club pin, medical armband, and a properly fitted equestrian helmet, securely fastened, containing certification that it meets or exceeds the criteria established by a national or international safety body, is required to participate in any USPC activity (see USPC Policy 0125A). Long hair neatly up or back. Gloves, neckwear and show coat optional. No inappropriate jewelry. 	
<ul style="list-style-type: none"> • Mount to be well brushed (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail brushed and eyes, nose, lips, and dock wiped off. • Tack to be safe – especially stitching on stirrups/girth – and clean – no jockeys or dust, stress points clean, stirrup pads (if used) clean, and bit clean. All tack must be properly adjusted. 	
<ul style="list-style-type: none"> • Describe formal attire, informal attire. • Describe proper adjustment of the snaffle bridle with cavesson noseband. Describe proper adjustment of curb chain if appropriate. 	
<p>Conditioning/Nutrition</p> <ul style="list-style-type: none"> • Know 5-7 basic rules of feeding. • Describe care of mount after strenuous work, to include cooling out, inspection of legs, watering and feeding. • Know vital signs of mount at rest and what TPR stands for. • Describe two indications a mount may not be fit enough for the work asked of him/her. • Discuss the amount of roughage and the amount of concentrates per ration for own mount. 	
<p>Horse Sports</p> <ul style="list-style-type: none"> • Name five horse sports offered in USPC. <p>Stable Management</p> <ul style="list-style-type: none"> • Demonstrate and discuss how to clean a dirty/soiled stall. Demonstrate the proper steps and methods for removing manure and wet areas, how to bank a stall, and discuss the reasons for and benefits of regular stall cleaning for the health and safety of your mount. For testing purposes, a soiled horse trailer may be used. • Demonstrate and discuss the proper methods of hanging a water bucket and haynet/haybag, hanging both at a proper height for your mount, at either a trailer or stall. Discuss the different needs of your horse during a day rally or clinic, or overnight stay. 	
<p>Parts of Mount, Conformation & Lameness</p> <ul style="list-style-type: none"> • Name six horse breeds, four pony breeds, and five draft horse breeds. • Describe how to measure height of mount. • Identify at least 20 parts of the mount, to include hock, gaskin, withers, croup, fetlock, pastern. • Know common conformation faults of neck, back, shoulder, head and pasterns. • Describe the characteristics of a strange mount clearly enough for another person to recognize it within a group. Include: color, breed, markings, size, sex, and obvious conformation characteristics. 	

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<p>Travel Safety</p> <ul style="list-style-type: none"> • Know rules for riding safely on public roads in your state. • Know procedure for mounted group crossing a public roadway. • Discuss the proper procedure for loading and unloading a mount. <p>Record Book</p> <ul style="list-style-type: none"> • The D-3 is expected to keep careful records of veterinary visits, and general health of mount. Record Book must be brought to the test. A minimum of three months of records is required. Records should reflect appropriate depth of knowledge for this level. 	
<p>Health Care & Veterinary Knowledge</p> <ul style="list-style-type: none"> • Name some symptoms of a sick or injured mount that would cause you to seek help. • Describe location of eyes and how this affects the mount's vision. 	
<p>Teaching</p> <ul style="list-style-type: none"> • D-3s are encouraged to assist D-1s and D-2s during unmounted Pony Club activities, not mounted activities. • No child is responsible for the safety of another child. There must always be adult supervision. 	
<p>Land Conservation</p> <ul style="list-style-type: none"> • Name three important rules when riding across privately-owned land. • Write thank-you notes to two landowners who support your club and tell them why you appreciate being able to use their land. If you ride on public land, write a thank-you note to the manager or contact person. 	
<p>Leading & Longeing</p> <ul style="list-style-type: none"> • Demonstrate correctly jogging mount, moving mount forward with whip (if necessary). • Lead safely from both sides. • Discuss longeing equipment and use. 	
<p>Foot & Shoeing</p> <ul style="list-style-type: none"> • Name three parts of the hoof. • Describe obvious signs of a hoof needing shoeing or trimming. • Discuss signs of thrush and hoof abscess. 	
<p>Boots & Bandaging</p> <ul style="list-style-type: none"> • Describe critical areas protected by shipping bandages or boots and give reasons for their use. • Describe a stable bandage and give two reasons they can be used. • Apply polo wraps with assistance. 	
<p>Riding on the Flat</p> <ul style="list-style-type: none"> • Ride on flat using Riding Expectations. • Demonstrate correct mounting (using mounting block if necessary). • Adjust stirrups and girth with feet in the stirrups while mounted at the halt. • Shorten and lengthen reins at the halt, walk, and trot. 	
<ul style="list-style-type: none"> • Demonstrate mount's warm-up routine for everyday work under examiner supervision. • Perform balancing and suppling exercises for rider at walk and trot. • Ride mount on the flat at walk, rising trot with correct diagonals, sitting trot and at the canter with correct leads. 	

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<ul style="list-style-type: none"> • Demonstrate 20-meter circles showing correct riding position in both directions at all gaits. • Ride without stirrups at the sitting trot. • Demonstrate an increase and decrease of speed either alone or with others as appropriate. 	
<ul style="list-style-type: none"> • Demonstrate passing others safely while riding in an arena or ring at the walk and trot. • Demonstrate a halt followed by a simple step back. • Demonstrate emergency dismount at the trot. • Discuss performance with examiner including rider's basic balanced position, and whether or not circles were round and natural aids correctly influenced the mount. 	
<p>Riding Over Fences</p> <ul style="list-style-type: none"> • Ride over fences using Riding Expectations. • Ride over small gymnastic grid of trot poles followed by a cross rail, then a vertical set at, but not exceed, 2'3" set at appropriate distances for mount's stride. 	
<ul style="list-style-type: none"> • In an enclosed area, jump a simple stadium course of five to seven obstacles, including a simple oxer. The majority of fences should be set at, but not exceed, 2'3". • Discuss performance with examiner and reasons for any disobediences. 	
<p>Riding in the Open</p> <ul style="list-style-type: none"> • Ride safely with a group at the walk and trot, over varied terrain, through shallow water and small ditches as occur in natural terrain. 	
<ul style="list-style-type: none"> • Jump four to five simple cross-country obstacles. The majority of fences should be set at, but not exceed, 2'3". • D-3 speed should not exceed 240 meters per minute or 300 meters per minute appropriate for the size of mount. • Discuss ways to control a mount in the open. • Discuss performance with Examiner. 	