

Name	Date
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LESSON PLAN WORKSHEET

Below are the abbreviated points that should be included in a candidate's lesson plan.

Required	Example	Comments
States specific level taught & number of students	Will teach 3-5 D3s	
Gives time allotted for lesson	Will take 10 minutes	
List object from SOP & references	D2-Stable Management: List three examples of unsafe equipment. Manual p. 201-219	
List equipment needed	Will need a horse & grooming kit	
List any safety concerns if appropriate	May get stepped on or kicked	
Includes a safety check	Will conduct a safety check Will check for safe footwear	
Introductions: self & students	Will introduce self, & ask their name/rating	
States objective to students	Today we will learn how and why it is important to groom your pony	
Lesson plan is easily followed, describing the activities in sequence/progression, using 2 or more modalities, etc. This should be scripted. Additional ideas given	 Students will: Example not scripted Practice jumping position Trot a single fence Trot a trotting grid Trot a grid to an X Students will count rhythm; students will knot and 	
Diagrams, distances, dimensions given, if appropriate	then drop reins; fence will be raised trot poles 4' apart to an X 16' away. Adjust as needed for strides.	
Description of aids clearly explained for mounted lessons Description of how to perform clearly explained for unmounted lessons	Discuss • Keep eyes up • Use of legs & seat • Use of reins: bridge & steer • Aids to maintain rhythm • disobediences	
Conclusion: review, ask questions, gives homework, leaves students safe, and thanks students. This should be scripted.	 End to lesson: have student line up. Review important points Ask students what learned or need to work on or what was difficult for them Review what they will work on at home Ask if any questions/comments Thank them 	

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