

# THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park 4041 Iron Works Parkway, Lexington, KY 40511 (859) 254-PONY (7669)

## H-A TEST SHEET



National Examiners will use this form when conducting the H-A certification. To achieve the certification candidates must meet the standard in each section. **Examiners must have a copy of the appropriate Standard to use with the test sheet.**

Candidate's Name \_\_\_\_\_

Name of Pony Club/Riding Center \_\_\_\_\_

District Commissioner/Center Administrator \_\_\_\_\_ Region \_\_\_\_\_

### PRESENTATION

*Candidates will rotate through stations 1,2, & 3)*

#### Station 1

- Turnout of horse and Candidate
- Braiding
- Bandaging; demonstration and discussion,
- Uses and application of various bandages

\_\_\_ ES  
\_\_\_ DNMS  
\_\_\_ MS

#### Station 2

- Teeth
- Tack
- Shoeing
- Anatomy of the leg (principle bones, tendons, ligaments)

\_\_\_ ES  
\_\_\_ DNMS  
\_\_\_ MS

#### Station 3

- Showing the horse in hand
- Discussion:  
Breeding  
Disposition and suitability for activity  
Suggestions for performance level  
Conformation and way of going

\_\_\_ ES  
\_\_\_ DNMS  
\_\_\_ MS

**KEY: ES = Exceeds Standard**

**MS = Meets Standard**

**DNMS = Does Not Meet Standard**

## H-A TEST SHEET (Continued)

<p><b>LONGEING I</b></p> <p>-Discussion:</p> <ul style="list-style-type: none"> <li>- Longeing techniques</li> <li>- Proper fit of equipment, including side reins</li> <li>- Safety precautions</li> </ul>	<div style="border: 1px solid black; padding: 5px; width: fit-content; float: right;">       ___ ES        ___ MS      ___ DNMS     </div>
<p><b>LONGEING II</b></p> <ul style="list-style-type: none"> <li>- Demonstration</li> <li>- Evaluation of horse longed</li> </ul>	<div style="border: 1px solid black; padding: 5px; width: fit-content; float: right;">       ___ ES        ___ MS      ___ DNMS     </div>
<p><b>STABLE/FARM DESIGN and MANAGEMENT PLAN</b></p> <p><i>Present and discuss detailed outline (hard copy)</i></p> <ul style="list-style-type: none"> <li>- Type of facility</li> <li>- Drawing of facility</li> <li>- Floor plan w/dimensions</li> <li>- Construction materials:           <ul style="list-style-type: none"> <li>Flooring</li> <li>Fencing, gates, doors</li> <li>Footing</li> </ul> </li> <li>- Schedules           <ul style="list-style-type: none"> <li>Daily</li> <li>Farrier</li> <li>Inoculations</li> <li>Dental</li> </ul> </li> <li>- Manure management</li> <li>- Pasture management</li> <li>- Parasite management</li> <li>- Poisonous plants</li> <li>- Emergency plan</li> <li>- Seasonal differences</li> </ul>	<div style="border: 1px solid black; padding: 5px; width: fit-content; float: right;">       ___ ES        ___ MS      ___ DNMS     </div>
<p><b>NUTRITION</b></p> <p>Define and discuss various complete nutritional programs</p> <ul style="list-style-type: none"> <li>- Interpretation of label information</li> <li>- Appropriate rations</li> <li>- Feed supplements</li> <li>- Nutritional management of health conditions</li> <li>- Purchase of feed</li> <li>- Cost and storage of feed</li> </ul>	<div style="border: 1px solid black; padding: 5px; width: fit-content; float: right;">       ___ ES        ___ MS      ___ DNMS     </div>

## H-A TEST SHEET (Continued)

<p><b>HEALTH/SYSTEMS/DISEASES</b></p> <p>-Anatomical parts/functions of systems:  Respiratory  Urinary  Circulatory/lymphatic/nervous  Digestive  Reproductive  Skeletal  Major muscle groups</p> <p>- Disease scenarios  - Locate and discuss listed diseases/disorders  - Diseases associated with travel or exposure to strange mounts</p>		<p>___ES  ___DNMS  ___MS</p>
<p><b>CONDITIONING</b></p> <p>- Discuss and evaluate 8 week conditioning plan</p>		<p>___ES  ___DNMS  ___MS</p>
<p><b>TEACHING I</b></p> <p><i>Discussion:</i></p> <p>- Preparation of lesson plan  - Ways to handle listed lesson situations  - Techniques and safety precautions for longeing a rider  - Teaching a Pony Club member to longe  - Emergency preparedness and procedures</p>		<p>___ES  ___DNMS  ___MS</p>
<p><b>TEACHING II</b></p> <p><i>Demonstration of 20-minute lesson:</i></p> <p>- Teaching skills  - Appropriateness and accuracy of explanations  - Ability to make corrections and improvements  - Problem solving  - Safety factors when teaching jumping  - Evaluation of lesson and plan</p>		<p>___ES  ___DNMS  ___MS</p>
<p><b>SAFETY</b></p> <p>- Heat stroke, symptoms and care  - Concussion, symptoms and care  - Rider fall, care under different circumstances  - "Concussion Return to Play" protocol</p>		<p>___ES  ___DNMS  ___MS</p>
<p><b>LAND CONSERVATION</b></p> <p>- Discuss land conservation concerns/initiatives and equine sports/horse management  - Describe methods to include land conservation awareness in unmounted curriculum</p>		<p>___ES  ___DNMS  ___MS</p>

## H-A TEST SHEET (Continued)

<p><b>SPECIAL CARE</b></p> <p><i>Discuss listed drug classes:</i></p> <ul style="list-style-type: none"> <li>- Indications for use</li> <li>- Possible complications</li> <li>- Administration and storage</li> <li>- Management concerns</li> </ul> <p><i>Discuss</i></p> <ul style="list-style-type: none"> <li>- Precautions when shipping, feeding, or restraining sedated mount</li> <li>- Twitches and other methods of restraint</li> </ul>	<div style="border: 1px solid black; padding: 5px; width: fit-content; float: right;">       ___ ES        ___ MS      ___ DNMS     </div>
<p><b>CONFORMATION and LAMENESS</b></p> <ul style="list-style-type: none"> <li>- Lameness associated with listed conformation faults</li> <li>- Uses and limitations of horses with listed conformation faults</li> <li>- Functional anatomy</li> <li>- Biomechanics of movement</li> </ul>	<div style="border: 1px solid black; padding: 5px; width: fit-content; float: right;">       ___ ES        ___ MS      ___ DNMS     </div>
<p><b>TACK</b></p> <ul style="list-style-type: none"> <li>- Inspection for safety and fit</li> <li>- Reclaiming neglected tack</li> <li>- Storing tack</li> <li>- Temporary adjustments</li> <li>- Types of bits/saddles, quality of equipment appropriate for discipline involved</li> <li>- Correct fitting, uses and misuses of tack</li> </ul>	<div style="border: 1px solid black; padding: 5px; width: fit-content; float: right;">       ___ ES        ___ MS      ___ DNMS     </div>

**General Remarks**

Attitude and maturity for level of testing  
 Suggestions for improvement

\_\_\_ Meets Standards      \_\_\_ Withdraw  
 \_\_\_ Does Not Meet Standard

Signature of Examiners  
 PIP \_\_\_\_\_

Date Tested \_\_\_\_\_

Sections requiring retesting,  
 up to a total of two:

\_\_\_\_\_  
 \_\_\_\_\_

**A candidate may be re-tested as follows:**

- Retest to cover not more than two sections of the test
- Retest must be recommended by original Examiner
- See retest procedures on Pony Club website/National Testing Page

RETEST: \_\_\_ ES      \_\_\_ MS      \_\_\_ DNMS

Examiner for Retest (PRINT NAME) \_\_\_\_\_