

# THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park 4041 Iron Works Parkway, Lexington, KY 40511 (859) 254-PONY (7669)



## H-B TEST SHEET

National Examiners will use this form when conducting the H-B certification. To achieve the certification candidates must meet the standard in each section. **Examiners must have a copy of the appropriate Standard to use with the test sheet.**

Candidate's Name \_\_\_\_\_

Name of Pony Club/Riding Center \_\_\_\_\_

District Commissioner/Center Administrator \_\_\_\_\_ Region \_\_\_\_\_

PRESENTATION OF MOUNT		
<b>Bridle Fit</b>	- Demonstrate - Discuss Fit	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Teeth</b>	- Age of presented mount - Overshot/undershot - Cribbing - Why float - Eruption of teeth - Location of molars/incisors - Number of teeth	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>TPRs</b>	- Demonstrate TPRs - Discuss normal ranges at rest, during strenuous work and recovery.	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Farrier Tools</b>	Identify farrier tools	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Shoe Removal</b>	Imitate shoe removal with tools provided	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Hoof Structures and Functions</b>	- Inner structure - Outer structure - Functions	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Leg Anatomy</b> <i>Principal bones, tendons, and ligaments</i>	- Front leg from shoulder down - Hind leg from hip down	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Mount Conformation</b>	- Overall balance - Good points - Bad points - Relation to soundness - Relation to interfering, overreaching, forging, brushing, paddling, winging	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>
<i>Identify and discuss the following conformation faults</i>	- Base narrow - Base wide - Back at the knee - Bench knees - Knock knees - Cow hocks	<div style="border: 1px solid black; padding: 5px;">           ___ ES            ___ DNMS            ___ MS         </div>

**KEY: ES = Exceeds Standard**

**MS = Meets Standard**

**DNMS = Does Not Meet Standard**

## H-B TEST SHEET (Continued)

<b>CONFORMATION AND LAMENESS</b>		
<b>Common causes, specific locations, inner structure(s) involved and conformation faults that contribute</b>	<ul style="list-style-type: none"> <li>- Bog spavins</li> <li>- Bone spavins</li> <li>- Bowed tendon</li> <li>- Bucked shins</li> <li>- Cracks</li> <li>- Corns</li> <li>- Curb</li> <li>- Navicular</li> <li>- Osselets</li> <li>- Ringbone</li> <li>- Sidebone</li> <li>- Splints</li> <li>- Suspensory problems</li> <li>- Thoroughpins</li> </ul>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>TACK</b>		
<b>Bit Categories and Action</b>	<ul style="list-style-type: none"> <li>- Snaffle</li> <li>- Pelham</li> <li>- Curb</li> </ul>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Identify different types of tack; discuss use and fit</b>	<ul style="list-style-type: none"> <li>- Bridles</li> <li>- Nosebands</li> <li>- Saddles</li> <li>- Pads</li> <li>- Girths</li> <li>- Martingales</li> <li>- Breastplates</li> <li>- Cruppers</li> <li>- Boots</li> </ul>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>NUTRITION</b>		
<b>Relate feeding principles to their effect on the mount's digestive system and overall health</b>		<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Six classes of nutrients</b>	<ul style="list-style-type: none"> <li>- Classes</li> <li>- Why needed</li> <li>- Primary sources</li> </ul>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>Evaluate samples of hay, grain, and bedding for suitability and safety</b>		<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>In your area</b>	<ul style="list-style-type: none"> <li>- Availability</li> <li>- Cost</li> <li>- Origin of feed</li> <li>- Supplements</li> <li>- Seasonal variations</li> </ul>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>
<b>SHOEING</b>		
<b>Identify common types of shoes, material, widths, and features</b>	<ul style="list-style-type: none"> <li>- Fullered groves</li> <li>- Heels</li> <li>- Clips</li> <li>- Concave surface</li> <li>- Caulks</li> <li>- Studs</li> <li>- Pads</li> </ul>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           ___ ES            ___ DNMS            ___ MS         </div>

## H-B TEST SHEET (Continued)

<b>CONDITIONING</b>		
	<ul style="list-style-type: none"> <li>- Discuss factors to be considered before you begin conditioning your mount for an activity of choice.</li> <li>- Discuss basic conditioning principles of long slow distance, interval training, progressive loading, peaking, tapering, overloading, aerobic and anaerobic.</li> </ul>	___ ES ___ DNMS ___ MS
<b>RECORD BOOK</b>		
	<ul style="list-style-type: none"> <li>- Health care</li> <li>- Feed schedule</li> <li>- Hoof care</li> <li>- Maintenance expenses</li> <li>- Equestrian activities and sample riding plan for one week</li> <li>- 12 months minimum</li> </ul>	___ ES ___ DNMS ___ MS
<b>VETERINARY CARE</b>		
<b>Immunization and parasite prevention schedule</b>		___ ES ___ DNMS ___ MS
<b>Parasite Lifecycles and Damage Caused</b>	<ul style="list-style-type: none"> <li>- Bots</li> <li>- Ascarids</li> <li>- Small strongyles</li> <li>- Large strongyles</li> <li>- Pinworms</li> <li>- Tapeworms</li> </ul>	___ ES ___ DNMS ___ MS
<b>Mount in Distress</b>	<ul style="list-style-type: none"> <li>- Vital signs</li> <li>- Eye injuries, severe bleeding, colic, etc.</li> <li>- Emergency care</li> <li>- Changes in TPR</li> </ul>	___ ES ___ DNMS ___ MS
<b>Causes, Signs, Preventative Measures and Care of Mount</b>	<ul style="list-style-type: none"> <li>- Colic</li> <li>- Laminitis/founder</li> <li>- Influenza</li> <li>- Strangles</li> <li>- Tetanus</li> <li>- Encephalomyelitis</li> <li>- Rhinopneumonitis</li> <li>- Heaves</li> <li>- Choke</li> <li>- Skin problems</li> <li>- West Nile Virus</li> <li>- Rabies</li> <li>- EPM</li> <li>- Cushings</li> </ul>	___ ES ___ DNMS ___ MS
<b>STABLE MANAGEMENT/ TRAVEL SAFETY</b>		
<b>Barn Safety</b>	<ul style="list-style-type: none"> <li>- 5 safety practices/precautions in facility</li> <li>- Describe procedure for morning and evening inspection of horses for health and safety in stable and pasture</li> </ul>	___ ES ___ DNMS ___ MS
<b>Procedure for Morning and Evening Inspection</b>		
<b>Disease Prevention</b>		
	<ul style="list-style-type: none"> <li>- Preventative measures to decrease the spread of diseases for:</li> <li>- Stable</li> <li>- Pasture</li> </ul>	

<b>STABLE MGMT., CONT.</b>		
<b>Toxic Plants</b>	- Identify 1-3 - Specific signs of poisoning	___ ES ___ DNMS ___ MS
<b>Travel Safety</b>	- Mount preparation - long/short distance - Vehicle/trailer checklist	___ ES ___ DNMS ___ MS
<b>TEACHING</b>		
<b>Unmounted Lesson D-1 to D-3 Level</b>	- Unmounted Lesson (10 min)	___ ES ___ DNMS ___ MS
<b>Lesson Plans, D-1 to C-1 Level</b>	- Unmounted (10 min lesson) - Flatwork (20 min lesson) - Jumping (20 min lesson)	___ ES ___ DNMS ___ MS
<b>Safety Discussion</b> <b>Letter from DC</b>	- Safety check - Safety aspects of teaching - Mounted lesson assistance ( <i>six hours of teaching recommended</i> )	___ ES ___ DNMS ___ MS
<b>LAND CONSERVATION</b>	- Letter from DC - Discuss project or issue	___ ES ___ DNMS ___ MS
<b>SAFETY</b>	- Describe 2-3 heat related illnesses - Describe 8-10 signs/symptoms of a concussion - Explain steps taken when a rider falls off - Explain returning to play/riding	___ ES ___ DNMS ___ MS

**General Remarks**

Attitude and maturity for level of testing

Suggestions for improvement

\_\_\_ Meets Standards      \_\_\_ Withdraw  
 \_\_\_ Does Not Meet Standard

Signature of Examiners

PIP \_\_\_\_\_

Date Tested \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

Sections requiring retesting,  
 up to a total of five:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**A candidate may be re-tested as follows:**

- Retest to cover not more than five sections of the test
- Retest must be recommended by original Examiner
- See retest procedures on Pony Club website/National Testing Page

**RETEST:** \_\_\_ ES    \_\_\_ MS    \_\_\_ DNMS

**Examiner for Retest (PRINT NAME)** \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_ **DATE RETESTED:** \_\_\_\_\_