

## USPC C-Level Traditional (Eventing) COMPARISON Flow Chart (for C Standards Revised January, 2016)

Thank you to Susan Amendola for compiling this information

	<b>C-1</b>	<b>C-2</b>	<b>C-3 (National Test)</b>
Riding Expectations	<p>Candidate should ride with confidence and control demonstrating a basic balanced position and use of natural aids. The candidate should begin riding mount freely forward in balance &amp; rhythm while developing a light contact.</p>	<p>Candidate should ride with confidence and control, demonstrating a secure balanced position with a secure base of support while progressing toward an independent seat &amp; coordinated use of aids. The candidate should begin to initiate free forward movement, establishing balance &amp; rhythm while developing a light contact.</p>	<p>The standard of riding stated here in the riding expectations applies to each block of the standard and test sheet. The candidate should maintain a basic balanced position, appropriate to each phase of eventing. The candidate should demonstrate confidence and control while maintaining a secure base of support, demonstrating the development of an independent seat and coordinated use of the aids on the flat, over fences, and in the open. The candidate should develop elements of the Training Scale to include riding the horse in balance with rhythm, relaxation, and connection while maintaining free forward movement with smooth transitions. The candidate should evaluate and discuss the effect of the aids used. The candidate should apply knowledge of the Training Scale to performances, evaluations, and discussions. All fences not to exceed 3'3"</p>
Riding on the Flat	<p>Ride on the flat consistently demonstrating Riding Expectations at all gaits.            Demonstrate suppling exercises for rider without stirrups at walk.            Demonstrate mount's warm-up routine for everyday work            Discuss candidate's warm-up for both rider &amp; mount with Examiner using terms &amp; understanding from the Training Scale.            Perform figure-8s with simple transitions at each gait demonstrating correct bend.            Ride without stirrups at the sitting trot.            Demonstrate long rein, loose rein, and light contact at walk.            Discuss aids for &amp; demonstrate a rein back of 2-3 steps.            Discuss aids for and then demonstrate a turn on the forehand.            Ride USEF Beginner Novice Test A            Discuss performance with examiner, discussing the following; the rider's basic balanced position, whether or not mount was moving freely forward in balance, rhythm, tempo and whether rider established a light contact</p>	<p>Discuss the meaning of the Riding Expectations. Ride consistently demonstrating Riding Expectations.            Demonstrate warm-up for flat work including rider exercises.            Discuss candidate's warm-up for rider &amp; mount using terms &amp; understanding the Training Scale.            Discuss warm-up schedule for three different activities of candidate's choice.            Work mount at walk, trot, and canter, changing directions at least twice in each gait, using coordinated aids, maintaining even rhythm, balance, &amp; impulsion and smooth transitions.            Demonstrate 15 &amp; 20-meter circles, figure-8's, serpentines and work on the center or quarter lines to develop suppleness &amp; straightness.            Demonstrate a free walk on a long rein, returning to a walk on contact.            Halt squarely on centerline and stand quietly for five seconds.            Ride mount without stirrups at all gaits.</p>	<p>Ride on the flat demonstrating Riding Expectations.            Demonstrate warm-up to include the use of schooling figures and movements appropriate for your mount to prepare for the dressage test.            Demonstrate the required movements prior to or following the riding of the dressage test at the rider's decision.            Movements include: free, working and medium walk, working trot and canter, lengthen trot and canter, a 20 meter circle at the rising trot and/or canter, allowing horse to stretch forward and down, 15 and 20 meter circles, half circles, figure 8, serpentines, work on center or quarter lines, work on straight lines, leg yield at the trot and rein back (3-4 steps).            Demonstrate three or more schooling figures in sitting trot, while maintaining tempo and free forward movement.            Ride without stirrups at all gaits.</p>

		<p>Demonstrate a rein-back (2-3 simple steps back).</p> <p>Discuss aids for &amp; then demonstrate leg yield at walk.</p> <p>Ride the current USEF Novice Test A.</p> <p>Discuss performance with examiner including the rider's position, &amp; whether mount was moving forward in balance &amp; rhythm.</p>	<p>Ride the current USEF Training Eventing Dressage Test A (Reference USEF – EV 133).</p>
Riding over Fences	<p>Ride over fences demonstrating Riding Expectations.</p> <p>Ride over small gymnastic grid of three fences finishing with an ascending oxer set at, but not exceeding, 2'9" set at appropriate distances for mount's stride.</p> <p>Ride over jump course of 6-8 obstacles; include a two-stride combination set at an appropriate distance for mount's stride. The majority of fences should be set at, but not exceed 2'9".</p> <p>Discuss performance with Examiner, including rhythm, tempo &amp; balance and ways ride could be improved.</p>	<p>Ride over fences using Riding Expectations.</p> <p>Ride over a simple gymnastic grid, finishing with an ascending oxer set at but not to exceed 3' set at appropriate distances for mount's stride at trot or canter.</p> <p>Develop a plan of how to ride a stadium course. Course to consist of 7-9 jumps. The majority of fences should be set at, but not exceed, 3'.</p> <p>Ride course according to plan.</p> <p>Discuss performance with Examiner, including the quality of canter rhythm &amp; tempo maintained throughout the course &amp; ways ride could be improved.</p>	<p>Ride over fences demonstrating Riding Expectations.</p> <p>Gymnastics grid on standard, course diagrams on website. Candidates should bring a device for measuring height and distances of grid/course.</p> <p>Discuss reasons for different lengths of stirrups and the effect on position for different types of work.</p> <p>Discuss appropriate distances in the gymnastic grid as they relate to your mount and conditions.</p> <p>Demonstrate warm up for jumping to incorporate the grid trot poles. Ride through a simple grid that will progress in height to 3'3".</p> <p>Ride without stirrups over simple gymnastic grid on own mount at 3', showing a secure base of support and independent seat.</p> <p>Evaluate warm up and grid work.</p> <p>Ride a stadium course. The majority of fences should be set at, but not to exceed 3'3". Course will include 8-12 jump efforts.</p> <p>Evaluate course performance and use of aids to ride horse in balance, rhythm, tempo, and appropriate pace for the level.</p> <p>Ride on a different mount a stadium course of 10 efforts, including a double combination. The majority of fences set at 3'.</p> <p>Evaluate performance and how mount differs from own.</p>
Riding in the Open	<p>Ride safely with control in a group, on a suitable mount, at the walk, trot, and canter over varied terrain</p> <p>C-1 speed should not exceed 325 meters per minute to 350 meters per minute.</p> <p>Discuss and demonstrate riding safely over varied terrain, incorporating as many of the following elements as local conditions allow: hills, small/shallow ditches, low banks, flat open areas and shallow streams as available.</p> <p>Ride over 5-7 cross-country obstacles, at appropriate speed (240-350 mpm). The majority of fences should be set at 2'6"-2'9", but not exceed, 2'9".</p> <p>Discuss performance with Examiner giving reasons for any disobediences.</p>	<p>Ride safely with confidence &amp; control in a group, on a suitable mount, at the walk, trot, and canter over varied terrain, through shallow water &amp; small ditches as occur in natural terrain, as available.</p> <p>C-2 speed should not exceed 375 mpm.</p> <p>Discuss safety measures when riding over varied footing, i.e., water, mud, rocks, ice, bog, hard ground, sand, pavement.</p> <p>Ride over 5-7 cross-country obstacles, at appropriate speed (350-375 mpm) connecting fences as a course. The majority of fences should be set at 2'6"-3', but not exceed, 3'.</p> <p>Discuss performance with Examiner, giving reasons for pace, adjustability &amp; stride, tempo and ways ride can be improved.</p>	<p>Ride over fences demonstrating Riding Expectations.</p> <p>Ride in a group at the discretion of the examiners, pace not to exceed 400 mpm.</p> <p>Develop an appropriate pace, between 350 and 450 mpm, according to obstacles and terrain.</p> <p>Ride over 5-8 cross country obstacles with majority of height set at, but not to exceed 3'3". Obstacles may include ditches, banks, drops, water, or combinations.</p> <p>Evaluate performance, pace, and ways ride could be improved, to include reasons for any disobediences.</p>

	<b>Continued on Reverse ...</b>	<b>Continued on Reverse ...</b>	<b>Continued on Reverse ...</b>
	<b>C-1</b>	<b>C-2</b>	<b>C-3 (National Test)</b>
Horse Management Expectations	The candidate should show a developing awareness of cause and effect in the care of their mount. He/she should be familiar with local common horse terms. Assistance is recommended in the demonstration of bandaging.	The candidate should show a solid awareness of cause and effect in horse management skills. Assistance/supervision is allowed in the demonstrations of bandaging, longeing, and loading mount.	SEE H-B for all but Presentation of Horse & Rider, Bandaging, Longeing
Turn-out / Tack Presentation of Horse & Rider	Attire to be correctly formal or informal with Pony Club pin, USPC or USEA medical armband, & properly fitted equestrian helmet, securely fastened, (see USPC Policy 0125A). Long hair either neatly up or back. No inappropriate jewelry. Mount to be well-groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane & tail brushed with little, if any, dandruff. External areas around sheath/udder clean. Feet picked out & reflecting regular farrier care. Eyes, nose, lips, dock clean. Tack to be safe, clean & properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust and all stress points clean. Identify tack on own mount and discuss fit.	Attire to be correctly formal or informal. USPC or USEA medical armband, & properly fitted equestrian helmet, securely fastened, (see USPC Policy 0125A). Long hair either neatly up or back. No inappropriate jewelry. Boots polished & in good repair. Spurs (if used) polished & put on properly. Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane & tail brushed with little, if any, dandruff. Sheath or udder showing regular attention. Feet picked out & reflecting regular farrier care. Eyes, nose, lips, dock clean. All tack to be safe, clean, and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust, and all stress points clean. Explain reasons for equipment used on own mount for flat work and over fences. Demonstrate proper adjustment & reason for tack used on mount. Name three different snaffle bits.	Rider's Dress: properly formal or informal. If dressed informally, the rider must bring and demonstrate the proper tying of a stock tie, and placement of a stock pin. Candidate should demonstrate effective presentation and control while standing facing and slightly to the side of, rather than directly in front of, the mount. The candidate will hold the reins, one in each hand, close to the bit. Thumbs should not be hooked into bit rings. Mount should be well-groomed, reflecting daily care, including ears, nose, eyes, dock, sheath or udder, mane and tail (no dandruff). Tack to be safe, clean, metal polished, reflecting consistent daily care. Discuss the purpose and correct fit of mount's equipment used on the flat and over fences.
Conditioning	Discuss the meaning & reasons for conditioning of mount. Describe how to condition mount for a particular Pony Club activity of your choice. Know the acceptable ranges for temperature, pulse & respiration for a mount at rest & the importance of these numbers.	Discuss a six-to-eight week conditioning and feeding program in preparation for a specific competition of candidate's choice. Indicate three different types of conditioning work (e.g., hill work, interval training, galloping) that may be included & expected recovery rates. Know vital signs of own mount at work. Measure and record pulse, temperature, and respiration of own mount at rest under supervision with assistance if necessary.	SEE H-B
Nutrition	Describe how feeds are measured and weighed. Know amount and type of feed for own mount. Describe characteristics of good and bad feed, watering, and pasture.	Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out. Look at a feed label & identify sources of protein, carbohydrates, & fat (can bring own label).	SEE H-B

Stable Management	<p>Discuss types of bedding appropriate for your area.</p> <p>Safely put a blanket on mount.</p> <p>Demonstrate proper adjustment of blanket/sheet &amp; halter.</p> <p>Discuss types and causes of stable vices.</p> <p>Describe and give reasons for three types of clipping.</p> <p>Describe conditions which foster internal and external parasites, procedure for parasite control in pasture and stall, ways to control flies, &amp; bot eggs.</p> <p>Discuss general barn safety procedures for your barn or where your horse is stabled.</p> <p>Describe proper use of fire extinguisher &amp; how to tell if it is fully charged.</p>	<p>Describe caring for a mount efficiently and economically when:</p> <p>Stabled --- feed and water schedule, minerals needed, clothing, exercise, grooming.</p> <p>At grass --- safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming.</p> <p>Discuss knowledge of safety measures, preparation and care of own mount and equipment on day of strenuous work, with consideration for climate and terrain, cooling out, treatment of any injuries, and own mount's condition.</p> <p>Discuss pasture safety and fencing.</p> <p>Name three toxic plants in your area and describe appearance.</p> <p>Discuss emergency information that should be posted at all barns.</p>	SEE H-B
Breeds, Pony Parts, Conformation Lameness	<p>Identify good and bad points of basic leg conformation.</p> <p>Describe five common unsoundnesses as to location and outward appearance.</p>	<p>Name five basic conformation qualities that you want in a mount for your own use and how they affect the basic movement and soundness (i.e. sloping shoulder means longer stride).</p> <p>Discuss angles of shoulder &amp; hip of own mount.</p> <p>Name and locate on a mount the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains.</p> <p>Identify and/or describe parts of the horse's mouth to include bars, lips, incisors, molars, wolf teeth &amp; canines.</p> <p>Differentiate between: tobiano &amp; overo; dun &amp; buckskin; grey &amp; cremello.</p> <p>Discuss how conformation of own mount is related to breed.</p>	SEE H-B
Travel Safety	<p>Discuss basic equipment needed for mount's safety and comfort during trailer travel.</p> <p>Demonstrate trailer safety check from trailer safety checklist (on USPC website).</p> <p>Discuss safety precautions for riding on a trail including additional precautions during hunting season.</p>	<p>Be able to load and unload, with assistance, an experienced, cooperative mount.</p>	SEE H-B
Record Book	<p>The C-1 is expected to keep a careful Record Book of all immunizations, veterinary visits, farrier visits, riding activities, etc. The book must be brought to the test for review and critique. Must have records for at least 6 months.</p>	<p>Record Book (health, maintenance, vaccinations, &amp; riding activities) must be kept up to date and brought to test. Must have records for at least 9 months prior to test. Records should reflect appropriate depth of knowledge for this level.</p>	<p>Record Books are not required at the C-3 Test --- but it's recommended that you bring them in case back-up emergency information is needed. A detailed stall card should accompany all mounts.</p>
Health Care Veterinary Knowledge	<p>Describe how to treat minor wounds.</p> <p>Discuss: Regular worming control for own mount; how and why to deworm new mount in barn &amp; use a fecal test.</p> <p>Know health care schedule for own mount including dates of vaccinations (tetanus, encephalomyelitis, etc.), deworming, floating of teeth, shoeing.</p> <p>Know the reason for having a Coggins test done.</p>	<p>List annual immunizations and health requirements appropriate for your area.</p> <p>List prevalent internal parasites in your area.</p> <p>Describe routine parasitic prevention for your mount.</p> <p>Describe how tetanus and strangles are transmitted.</p> <p>Explain the need for the regular care of teeth.</p>	SEE H-B

	Name 3-4 types of teeth found in a horse's mouth.		
Introduction to Mounted Sports	List all the sports that are offered in USPC.	Not applicable.	Not applicable.
Teaching	Demonstrate knowledge of safe grooming, handling & tacking up by assisting a D-1 or D-2 member to prepare for turnout, under direct supervision of Examiner. Explain to the D member what the appropriate steps are & what safety procedures should be followed. Assess turnout & equipment for safety & explain to the D member any safety concerns & how to fix them.	Demonstrate a safety & tack inspection for a D Pony Club member under direct supervision of Examiner. Explain to the D member the reason for the check, the process, and any safety issues found. Candidate must bring a letter from DC or CA stating that he/she is assisting in simple unmounted instructional programs for D-level Pony Club members with supervision.	<b>SEE HB</b>
	<b>Continued on Reverse ...</b>	<b>Continued on Reverse ...</b>	<b>Continued on Reverse ...</b>
	<b>C-1</b>	<b>C-2</b>	<b>C-3 (National Test)</b>
Land Conservation	Name three different uses of land on which you, or others, ride. Examples: Farmland, fair grounds, crops, etc. If your region conducts a mounted Rally, determine who owns the land where the rally is held and the total amount of acres owned.	Name the zoning requirements for the county in which you keep your horse. <i>Example: A minimum of 10 acres is required to keep one horse</i> Know what public land is available to ride on in your county	<b>SEE H-B</b>
Leading/ Longeing	Discuss reasons for longeing. Discuss equipment necessary and safety procedures. Demonstrate jogging mount, moving mount actively forward from the whip, with smooth transitions.	Discuss methods, equipment, and safety precautions for longeing. Longe own mount, with assistance if necessary, at walk & trot in both directions in an enclosed area while demonstrating the correct use of equipment, body position, posture, & voice.	Demonstrate proper fit and use of equipment, including bridle and cavesson (optional), saddle or surcingle, and side reins. Mount must be longed in side reins. Longe own mount on a 20 m circle, initiating connection through safe longeing techniques and proper use of aids (longe line, whip, voice, and body position) in order to develop free forward movement at the walk, trot and/or canter, and smooth transitions.
Foot/Shoeing	Discuss causes of thrush & prevention. Recognize and describe good & bad shoeing.	Recognize farrier tools & know their uses. Discuss the five steps in shoeing. If shod, discuss features of own mount's shoes.	<b>SEE H-B</b>
Bandaging	Apply a stable bandage under direct supervision & with assistance from Examiner. Discuss possible effects of poor bandaging technique.	Apply a shipping and stable bandage, under supervision of Examiner, and give reasons for use.	Present a shipping and stable bandage. Discuss purposes and dangers involved with shipping and stable bandages. Apply a hoof abscess bandage under supervision.
Safety	According to the USPC Safety Booklet, describe three signs of heat illness. According to the Centers of Disease Control & Prevention, give the definition of "concussion". List ways to determine if a riding helmet fits properly. Explain what you should do in the event of another rider falling off in the immediate vicinity of where you are riding.	Have knowledge of heat index & explain how this might affect your personal preparation for an outside activity involving horses. List 3-5 signs or symptoms of a concussion. List four circumstances where a helmet is required to participate in USPC activities. List the four steps in the USPC's "Concussion Return to Play" Action Plan for a rider that may have sustained a concussion.	

<b>RETEST INFO</b>	<p><b>Retest must be recommended by original examiner.</b>  Those testing during the current year have until Dec. 1st of the following year to retest.</p> <p>HM: Retest to cover not more than four sections of the test.  Riding: Retest to cover not more than two sections of the test.</p> <p>Failure of any section on that day will require retaking the entire test.</p> <p>Retests must be arranged through DC/CA.</p>	<p><b>Retest must be recommended by original examiner.</b>  Those testing during the current year have until Dec. 1st of the following year to retest.</p> <p>HM: Retest to cover not more than four sections of the test.  Riding: Retest to cover not more than two sections of the test.</p> <p>Failure of any section on that day will require retaking the entire test.</p> <p>Retests must be arranged through DC/CA.</p>	<p><b>Retest must be recommended by original examiner.</b>  Those testing during the current year have until Dec. 1st of the following year to retest.</p> <p><b>A candidate may be retested on a MAXIMUM of two sections of the test: <u>either bandaging or longeing</u>, and on <u>ONE</u> section of the riding test.</b> (If the candidate does not pass one riding section &amp; is successful in all other riding portions of the test, the candidate may retest that one section.)</p> <p>All applications are on website under National Testing</p>
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